



*SOAR to new heights at Botelle School ~ Show self-control, Offer kindness & respect, Achieve your goals & be Ready to learn!*

## March 25, 2022 Newsletter

### IMPORTANT DATES



- 3/30 NWR # 7 Informational Town Budget Presentation - Botelle Cafeteria - 6:30PM
- 3/31 Cultural Event - Art of Inspiration
- 3/31 - 4/5 Scholastic Book Fair - Gym
- 4/1 Early Dismissal - 12:00 - Teacher PD
- 4/1 Little Mermaid Jr. Production - 10:00AM & 7:00PM
- 4/2 Little Mermaid Jr. Production - 2:00PM
- 4/5 Board of Education Meeting -6:00PM - Room#211
- 4/6 Hour with the Administrators - 5:30 - 6:30PM
- 4/7 2022 - 2023 Pre-Kindergarten Screening - 10:20AM
- 4/8 6th Grade Take Out Pasta Dinner Fundraiser - 5:30 - 7:30
- 4/11 - 4/14 6th Grade Class Trip
- 4/15 No School - Good Friday
- 4/18 - 4/22 Spring Break

### SCHOLASTIC BOOK FAIR

The PTO is holding a Scholastic Book Fair at the end of the month and is looking for volunteers. Volunteering at the Book Fair is the perfect way to stay connected to your child at school and help students find the books they can't wait to read. Click the link to sign up now and get ready for a fun and rewarding volunteer experience! <https://volunteer.scholastic.com/#/signup/eAmRYgEq5> If you have any questions, please email Erin Dubecky at [dubeckye@botelleschool.org](mailto:dubeckye@botelleschool.org)

### CINDERELLA CHARACTER BREAKFAST

There will be a Cinderella Character Breakfast in the cafeteria at Northwestern Regional #7 on Saturday, April 8 from 8-11am. This pancake breakfast with sausage and beverage is available for \$10/adults and \$5 for kids/students. This is a fundraiser to support the NWR7 Theatre Arts program.

### RECORDS DISPOSAL

In keeping with state and federal regulations on records retention and disposal, school officials plan to destroy records of Special Education and 504 students who left or graduated from Regional School District No. 7, Barkhamsted Elementary School, Colebrook Consolidated School, Botelle School in

Norfolk or Hartland School on or before June 30, 2016 or were born before July 1, 1998. Please be advised that records may be needed for Social Security benefits or other purposes. The destruction is scheduled to take place after June 30, 2022.

Anyone wishing to review his/her records or obtain the original may do so by calling Quentin Rueckert, Director of Shared Services, at 860-379-8583, before June 15, 2022.

## NEWS FROM NORFOLK LIBRARY

On Wednesday March 30th at 3:50 - 4:50pm **The Sharon Audubon** presents **Animal Menagerie**. Come meet some birds, reptiles and insects! If your child takes a bus to the Library, remember to bring a note to a school.

Saturday programs at the Norfolk Library: We are delighted to celebrate the Birthday of **Hans Christian Andersen**, the author of the Little Mermaid, on Saturday, April 2, 2022 at 10:30 -11:45am. Come see *The Emperor's New Clothes*, a puppet show by the Lionhearted Puppet Company and enjoy Birthday Cake afterwards while visiting with the puppeteer.

Please let us know you are coming by calling the Library 860 542 5075 ext 2 or by registering online.

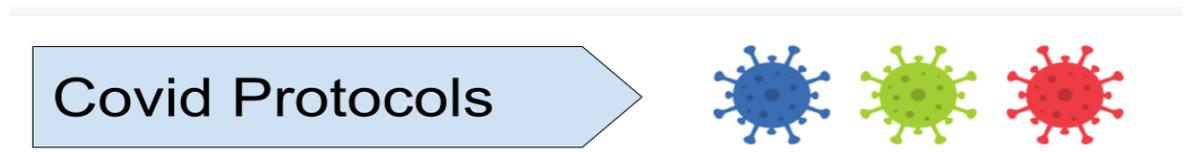
**Celebrate Ukraine!** Please join us on Saturday April 9th at 3pm for songs and dances of Ukraine in the Great Hall. This performance by Nadiya Ukrainian Dance Company of NY and NJ is also sponsored by the Church of Christ. Please let us know you are coming by calling the Library 860 542 5075 ext 2 or by registering online.

## COVID UPDATES

Positive cases in school as of today: 0

People quarantining: 0

Please use the health screening tool daily to determine if your child should come to school.



# Covid Protocols

Daily Screening For Parents

**Every morning before you send your child to school, please check for the following:**

- ⚠ Does your child have a temperature of **100.4 degrees** or greater?
- ⚠ Does your child have any other symptoms of COVID 19? See the below list.



- ⚠ Was your unvaccinated child in close contact\* with anyone confirmed with COVID-19 within the last 2 weeks?

**X** If the answer is **YES** to **ANY** of these questions, **DO NOT** send your child to school. Instead, **begin quarantine** of your child and contact your healthcare provider. Strongly consider COVID-19 testing.

**STOP** If **ANYONE** in your home has been tested for COVID-19 (**excluding routine testing**) or is symptomatic, **DO NOT** send your unvaccinated child to school until the results have been obtained.

⚠ If your unvaccinated child has traveled, CDC Travel Guidelines advise that individuals who have traveled should quarantine for 7 days with a test on day 5.

COVID-19 Parents Screening Tool - **Subject to Change Based on New Data/Guidelines** - REVISED August 16, 2021

Thank you for all you do to keep our school community safe and healthy. It can be difficult to understand the health protocols. Here's a quick list of steps to follow if your child is presenting with any symptoms consistent with Covid.

1. Keep your child home and report the absence to the school nurse.
2. Call your child's doctor and follow their recommendations.
3. Your child can return to school with a negative Covid test and improved symptoms.

OR

4. Your child can return to school with an alternate diagnosis and note from the doctor and no or improved symptoms.
5. Call or email the school nurse to inform us of the return to school plan.

If your child is a close contact of a positive individual or anyone in the household is awaiting test results, please keep your child home and contact the school nurse. If your child is fully vaccinated and we have a record of that, you can inform us of the positive case and send your child to school.

### **MAKE UP WORK**

If your child is home sick or awaiting test results, teachers can send home missed work so your child doesn't fall behind. Please allow 24 hours for our teachers to prepare the assignments, directions and materials. We want the work to be meaningful and doable for your child.

### **REMOTE LEARNING**

Remote learning is only available to students who have a positive case of Covid or are a close contact due to an out of school exposure. Again, please allow 24 hours for our teachers to prepare the assignments, directions, and materials. Google Meets will be set up if the student has adult support available at home during live instruction. Otherwise, work will be available through SeeSaw or Google Classroom with a virtual conference with the teacher. Due to changes in the quarantine recommendations, we can provide virtual instruction if a student will be 3 days or more. If your child will be out for one or two days, teachers can provide students with assignments and will meet with your child upon their return to reteach as needed.

### **PRINCIPAL'S CORNER**

Teachers were glad to have the opportunity to meet with you to share how your students are growing. It's exciting to see the progress students make from the beginning of the year to now in learning to read, organizing their writing and solving more complex math problems. Not to mention growth in social, emotional, and behavioral skills that support personal and interpersonal development. Hopefully conferences were also a time where you found out how you can support your student's learning at home. As your child's first teacher, you are instrumental in their success at school! Thank you for your partnership.

Our talented teachers personalize instruction to meet the needs of each learner. In literacy, teachers use individual conferences or small group instruction to teach each child exactly what they need in order to reach the next level of achievement. Whether it is providing a more challenging text for them to comprehend, new sight words to learn or adding elaboration techniques to make writing more

descriptive for the reader. Teachers differentiate their instruction in these ways to help each student find success.

In math, students in grades 3-6 have WIN time - which stands for What I Need time. During these 30 minute blocks, students get feedback on their math learning, personalized instruction, additional practice and enrichment. Teachers look at their students' "exit tickets" to determine whether they've mastered the day's learning target. From there they plan instruction that matches the learner's needs.

Opportunities for personalized learning also happen in PE, music, instrumental music, MakerSpace, PIP projects with Mrs. Dubecky and in art through a workshop approach. We know that students learn best when they have choice, their interests are tapped into and instruction meets their needs. This matches our commitment to educating the whole child at Botelle School.