



BOTELLE

SCHOOL

Curriculum & Technology Meeting Agenda

January 3, 2023 @ 4:30 pm

BOE Conference Room (211)

Please bring-

| Time | Topic | Notes/Minutes |
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| 4:30 | Introduction <ul style="list-style-type: none"> Review agenda | <p>Members: Dave Barrieau, Erin Dubecky, Shilo Garceau, Lauren Valentino, Mary Beth Iacobelli, Amy Bennett, Virginia Coleman-Prisco, Ann DeCerbo</p> <p>Members present: Shilo Garceau, Lauren Valentino, Mary Beth Iacobelli, Amy Bennett, Ann DeCerbo, Dave Barrieau</p> |
| 4:35 | Old Business <ul style="list-style-type: none"> | Notes |
| 4:35 | Updates Curriculum and Instruction <ul style="list-style-type: none"> Math Literacy Technology & Enrichment SEL and RULER | <p>Math</p> <ul style="list-style-type: none"> Teachers have shared unit assessment data in impact teams. We celebrate successes and plan for learning. Classroom teachers and Shilo have scheduled sessions to plan math units. This includes implementing IAB's to prepare our students for SBA. January benchmark assessments are in the next 2 weeks and this will allow for more collaboration and writing goals specific to student needs. <p>Literacy</p> <ul style="list-style-type: none"> Primary grades using new resources Analyzing writing in all grades <p>Technology & Enrichment</p> <ul style="list-style-type: none"> Botelle celebrated the Computer Science Education Week in December by participating in the Hour of Code. Students in all grades got to try out coding activities and strengthen their problem solving skills. Early Primary and Primary focused on sequencing, or placing blocks of code in the correct order to solve a problem, both in "unplugged" activities and in apps on their iPads. Intermediate and Upper Intermediate |



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| | | <p>students explored the Hour of Code website, which has over a hundred coding activities to choose from. Many of them chose “Dance Party,” which teaches the coding skills of algorithms, looping and conditionals, all to a catchy beat! Students have the opportunity to explore coding throughout the year as well, during choice time on their iPads, Chromebooks, and in the Makerspace.</p> <p>SEL & RULER</p> <ul style="list-style-type: none">● K-2- feeling words, Mood Meter, Best Self● 3-6 Best Self, Meta Moment |
| 5:00 | <p>New Business</p> <ul style="list-style-type: none">● Approved Reading Programs● Other measures of growth and success | <p>Notes</p> <ul style="list-style-type: none">● Reg 7 Portrait of a Graduate to inform a “Portrait of a Botelle Graduate” (similar to what has been done in Barkhamsted), can showcase the many ways that students are successful and growing to |
| 5:25 | <p>Closing</p> <ul style="list-style-type: none">● Next agenda topics● Next steps and members responsible for action items | <p>Next Agenda Topics</p> <ul style="list-style-type: none">● Early literacy instruction |