

Botelle Elementary School

Early Primary Curriculum Overview 2019-20

FALL		WINTER		SPRING	
READING UNITS OF STUDY					
We are Readers	Looking Closely at Texts we Love	Super Powers: Reading with Print Strategies	Bigger Books, Bigger Reading Muscles	Reading for Information	Becoming Avid Readers
<ul style="list-style-type: none"> Use the cover, pictures and words to think, learn and read books. Reread, think more, and talk about books with a partner. Build stamina for reading more and more books for longer periods of time. 	<ul style="list-style-type: none"> Use what we know about familiar texts (<i>Caps for Sale, The Carrot Seed, Three Billy Goats Gruff...</i>) to read them as best we can. Talk like the characters and connect pages together while reading.. Find and point to words we know to read parts of the book. 	<ul style="list-style-type: none"> Use beginning reading strategies (point to the words, picture clues, letter & sound knowledge and sight words) to read little books. Read with partners to reread, think and talk more about books. 	<ul style="list-style-type: none"> Check our reading by asking, "Does it look right? Does it sound right? Does it make sense?" Retell the text in order by answering, "Who, What happened, and Where?" 	<ul style="list-style-type: none"> Ask and answer questions to learn important information from the text. Use new and precise vocabulary from the text to tell what it is all about. Talk with partners about what is the same and different between the texts they are reading. 	<ul style="list-style-type: none"> Develop strategies and stamina to read more and more. Read with expression and fluency to show deep comprehension of the text. Make and explain predictions.
WRITING UNITS OF STUDY					
We are Writers	Show & Tell: From Labels to Pattern Books	Writing for Readers	How to Books: Writing to Teach Others	All About Books	Persuasive Writing of All Kinds
<ul style="list-style-type: none"> Work together as a community that writes independently, with partners/groups and as a class. Use pictures, letters and words to write about what they know. Reread their writing and add more details to the pictures and words. 	<ul style="list-style-type: none"> Use more sounds in words to label pictures and write sentences using inventive spelling. Spell frequently used words (sight words) correctly using environmental resources. Write about important parts of topics across pages. 	<ul style="list-style-type: none"> Apply beginning conventions like spaces, capital letters at the beginning of sentences and punctuation at the end of sentences to help readers read their writing. Use resources to spell accurately. Write a sequential, detailed narrative with a beginning, middle and end. 	<ul style="list-style-type: none"> Generate topics to teach others how to do something. Write sequential, detailed how to books with pictures that match the words. Apply techniques of how to books- lists of things you need, important parts in BOLD, give tips... Edit writing using a checklist 	<ul style="list-style-type: none"> Generate "expert" informational topics to teach all about something. Write detailed, important information about varied topics. Use nonfiction features like titles, steps, diagrams, pictures and labels to teach more about the topic. 	<ul style="list-style-type: none"> Use strategies to generate ideas and topics for persuasive writing. Write about an opinion considering audience. Use little stories, important information and reasons to explain their opinion. Revise writing to include more details and an ending that calls the reader to action.
MATHEMATICS UNITS OF STUDY					
Numbers 0-5 and 6-10	Numbers 11-20 and Comparing Numbers to 20	Understanding Addition	Understanding Subtraction	2D Shapes and 3D Solids	Time, Data and Measurement
<ul style="list-style-type: none"> Read, write, and represent the numbers 0-10 in organized and random arrangements. Understand the relationship between numbers and quantities. Recognize that the last number named tells the number of objects counted. 	<ul style="list-style-type: none"> All skills and understandings from previous unit with numbers and quantities up to 20. Compare groups of objects and describe the comparison using greater or less than and equal. 	<ul style="list-style-type: none"> Join together sets of numbers less than or equal to 10 with an emphasis on fluency to 5. Represent and solve addition problems to ten, including word problems. 	<ul style="list-style-type: none"> Separate sets of numbers less than or equal to ten with an emphasis on fluency within 5. Represent and solve subtraction problems to ten, including word problems. 	<ul style="list-style-type: none"> Correctly name shapes regardless of their orientation or overall size. Identify shapes as 2D or 3D. Describe relative positions of named shapes using words: <i>above, below, beside, in front of, behind, next to.</i> 	<ul style="list-style-type: none"> Describe measurable attributes of objects, such as length and weight. Compare two objects with a measurable attribute in common to see which object has more of/less of the attribute and describe the difference.
CONTENT AREA UNITS OF STUDY					
Social Studies: Me As a Citizen in My Community	Science: Weather...Fun and Not So Fun	Social Studies: Me, My Family, My Community & the Past	Science: Planning For a Class Pet	Social Studies: Me, My Family, My Community & Geography	Science: Push, Pull, Play
<ul style="list-style-type: none"> Explain the need for rules and consequences at home, at school, and in the community. Identify the roles, rights, and responsibilities of being a good citizen within a family, school, and community. Analyze the roles people play within a family, school, and community. 	<ul style="list-style-type: none"> Describe what weather is and how it affects what we wear and what we do. Observe patterns and changes in weather, including severe weather, to help communities prepare for and deal with the weather. <p><i>A section of the unit will be repeated in the winter and spring so students understand how the weather impacts their daily lives.</i></p>	<ul style="list-style-type: none"> Show how the past is represented through a sequence of events and the purpose of tools for representing time (e.g., timelines, dates). Explore the ways that people from other times can be alike and different from people of today. Compare family life today and in the recent past. 	<ul style="list-style-type: none"> Identify what both plants (sunlight, water, and air) and animals (water, food, and shelter) need to live and grow. Investigate and observe how animal/plant needs change with the seasons. Explain how living things change and impact the environment and animal habitats (pets and wild). Apply new learning to prepare for and care for a class "pet". 	<ul style="list-style-type: none"> Explore the purpose and function of maps, absolute and relative location and apply the concepts of directionality, spatial relation, and size. Identify how weather affects individuals and understand how seasonal changes affect daily choices. Analyze how people live differently in other places. Identify and classify natural resources. 	<ul style="list-style-type: none"> Understand the similarities and differences of pushes and pulls and develop simple scientific models to represent the understanding of the direction of motion relative to a push or pull. Describe how different objects require different amounts of force to start or stop motion. Analyze wind as a force used to move play objects such as kites, pinwheels, etc. and design/test flying play objects.